

## Month's Overview

Class: 6

3<sup>rd</sup> September - 27<sup>th</sup> September 2019

Subject	Concepts and Skills
EVS	<p><b>Project - Past Civilization and Empires</b></p> <p><b>Central Idea:</b> Evidences of past civilizations and empires are linked to societies of the present day.</p> <p><b>Lines of Enquiry:</b></p> <ul style="list-style-type: none"> <li>• Processes involved in collecting, analysing and validating evidences from history</li> <li>• Characteristics and connections between past and present civilizations</li> <li>• Contributions of empires in the past that has shaped today's society</li> </ul>
ENGLISH	<p><b>Phonics, spelling and vocabulary</b></p> <ul style="list-style-type: none"> <li>• Continue to learn words, apply patterns and pursue accuracy in spelling</li> <li>• Further investigate spelling rules and exceptions</li> <li>• Investigate meanings and spellings of connectives</li> <li>• Develop knowledge of word roots, prefixes and suffixes to support spelling</li> <li>• Explore definitions and shades of meaning and use new words in context</li> <li>• Explore proverbs, sayings and figurative expressions</li> </ul> <p><b>Grammar and punctuation</b></p> <ul style="list-style-type: none"> <li>• Revise different words classes - nouns, adverbs, verb, preposition, adjectives, conjunction, articles</li> <li>• Revise language conventions (sentence structure, grammar, punctuation, capitalization and spelling) and grammatical features of different types of text - declarative, interrogative, imperative and exclamatory</li> <li>• Use punctuation effectively to mark out the meaning in complex sentence</li> <li>• Use direct and indirect speech appropriately</li> </ul>

	<ul style="list-style-type: none"> <li>• Secure accuracy in using apostrophes and commas and punctuating speech</li> <li>• Identify uses of the colon, semi colon, parenthetical commas, dashes and brackets</li> <li>• Learn to identify subject verb agreement accurately and use it accurately</li> <li>• Use tenses accurately in their written work including perfect continuous tenses</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Develop familiarity with the work of established authors and poets</li> <li>• Discuss and express preferences in terms of language style and themes</li> <li>• Look for implicit as well as explicit meanings and to make plausible inferences</li> <li>• Articulate personal responses to reading with close reference to the text</li> <li>• Analyze the success of writing in evoking particular moods (e.g. Suspense)</li> <li>• Explore how poets manipulate and play with words and their sounds</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use different genres (fact, fiction, letter, invitation) as models for writing</li> <li>• Plan plot, characters and structure effectively in writing and extend stories</li> <li>• Summarize a passage, chapter or text in a given number of words</li> <li>• Use paragraphs, sequencing and linking them appropriately in fiction and non-fiction writing</li> <li>• Use IT effectively to prepare and present writing for publication</li> </ul>
<b>MATH</b>	<p><b>Number System</b></p> <ul style="list-style-type: none"> <li>• Understand addition, subtraction, and properties of integers through movement on the number line</li> <li>• Solve sums on the learned properties of integers using addition and subtraction</li> <li>• Identify, define and classify various types of fractions (recap)</li> <li>• Reduce a fraction to its lowest or simplest form (using different methods) (recap)</li> </ul>

	<ul style="list-style-type: none"> <li>• Compute, compare and apply all the operations (BODMAS, addition, subtraction, multiplication, division) with fractions to solve sums /problems</li> <li>• Demonstrate the understanding of and use of decimals upto 4 decimal places concretely, through money and the metric units of measure, using place value and expanded form</li> <li>• Compare decimals upto 4 (tenths, hundredths, thousandths, ten thousandths) decimal places and arrange decimals in ascending and descending order</li> <li>• Convert decimals to fractions and vice versa (terminating decimals only) using different methods</li> <li>• Solve problems involving addition, subtraction, multiplication and division skills learnt for decimals</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Frame algebraic expressions</li> <li>• Evaluate value of algebraic expressions by substituting a number for the variable</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Understand terms like vertex, arm/sides of an angle, interior and exterior of an angle</li> <li>• Identify and define different types of angles</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Measure perimeter of a rectangle, square, triangle</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>• Read and create simple bar graphs for the given data</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>• Differentiate between local accents (colloquial) and shudh Hindi</li> <li>• Listen carefully during discussions, contributing relevant comments and questions</li> <li>• Extend and follow up on ideas, asking and answering questions thoughtfully</li> <li>• Help to move group discussion forward (e.g. by clarifying, summarizing)</li> <li>• Vary vocabulary, expression and tone of voice to engage the listener</li> </ul>

### **Grammar**

- Identify verbs (types of verbs 'akarmak aur sakarmak kriya'), adjectives and types of adjectives (gun vachak, sankhya vachak, pariman vachak and sarvnamik visheshan), tenses (vartman, bhoot and bhavishya kaal) and use them appropriately
- Differentiate between 'Ri' and 'Rii' (Rishi)
- Use all four forms of 'Ra' (Padon, Ref etc.) in words
- Understand tatsam and tadbhav
- Understand synonyms, antonyms, prefix, suffix, spelling mistakes (vartani ki ashudhiyan), use of dictionary, word formation (joining and compound)
- Identify proverbs, idioms and their meanings

### **Reading**

- Articulate personal responses to reading with close reference to the text
- Distinguish between fact and opinion in a range of text and other media
- Analyse how paragraphs and chapters are structured and linked

### **Writing**

- Write formal and informal letters for real purposes (75 words)
- Plan plot, characters and structure effectively in writing
- Frame own stories, with appropriate setting, characters and a suitable title
- Use the styles and conventions of journalism to write articles or news reports independently
- Explore autobiographies and write an autobiography using first person narration (75 words)
- Write dialogues, slogans, emails, etc.

<p><b>Gujarati</b></p>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Attempt to express ideas precisely using a growing vocabulary</li> <li>• Show an awareness of the listener by including relevant details</li> <li>• Explain plans and ideas by extending them in the light of discussion</li> <li>• Show confidence in speaking to a group</li> <li>• Begin to be aware of the use of more formal vocabulary and tone of voice</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Understand the meaning and use of 'sanyukt akshar and jorakshar'.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Extend the range of common words recognised on sight</li> <li>• Develop awareness of simple punctuation (full stop, question mark, comma)</li> <li>• Read short Gujarati stories, newspaper and picture books</li> <li>• Read poems and comment on words, sounds, and rhythm</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Form letters correctly and consistently</li> <li>• Spell common words accurately</li> <li>• Write simple and correct sentences in Gujarati</li> <li>• Express views in grammatically correct language</li> </ul>
<p><b>ICT</b></p>	<p><b>File Management</b></p> <ul style="list-style-type: none"> <li>• Searching of files and folders</li> <li>• File formats and sorting of files</li> </ul> <p><b>MS Word</b></p> <ul style="list-style-type: none"> <li>• Table creation, converting text to table, modifying/ manipulating values in the table, formatting table, working with rows and columns.</li> <li>• Mail-merge- report generation with hyperlink</li> </ul>

## List of Vocabulary for the Coming Month

archaeological  
inscriptions  
edicts  
Egyptian  
Pharaoh  
mummy  
Nile  
Giza  
hieroglyphics  
Vedic  
upanishads  
Brahmanas  
Kshatriyas  
Vaishyas  
Shudras  
yagnas  
Buddhism  
Maurya  
dynasty  
Kalinga  
Gupta  
Dhamma  
Magadha  
stowaway  
ducked  
dodging  
fraught  
haltingly  
defiance  
sturdy  
hierarchical  
engrossed  
straining  
brimming  
trussed  
intervened  
deliberately  
regaining  
stirring

Staggered  
perimeter  
Bar graph  
interior angle  
exterior angle  
BODMAS